



## Wyandotte High School 2008-2009 School Building Report Card

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[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[Wyandotte High School Website](#)

### School Highlights

- Wyandotte High School made Adequate Yearly Progress (AYP) in both Math and Reading in 2009.
- The graduating class of 2009 earned over \$1 million dollars in college scholarship money.
- The graduating class of 2009 obtained over 415 college credits before graduating from high school.
- Each small learning community expanded opportunities for students to visit colleges across the country.
- The Wyandotte High School Alumni Center opened in April to recognize and celebrate the rich history and traditions of Wyandotte High School. Over 1000 alumni and family members attended the dedication weekend. The Alumni Center is dedicated to the former, current, and future students of Wyandotte High School.
- Wyandotte High School received the 2009 Kansas Green School Award from the Kansas Association of Conservation and Environmental Education (KACEE).
- The Debate and Forensics team placed 4th among the Kansas City Kansas and Kansas City Missouri teams at the Urban City Championships.
- Circulation numbers in the Wyandotte High School Library/Media Center increased significantly during the 2008-09 school year.
- All students were issued an Apple MacBook computer to support their learning.
- All students had an opportunity to participate in a monthly Dreams to Reality luncheon, at which they could have lunch and network with local business professionals in a career field of interest to them.
- Hospitality community students catered over 20 community and school events throughout the year, including the KCKPS District Retirement Dinner and Celebration.
- Biology classes partnered with the Blue River Watershed Association in Kansas City Kansas to do water quality testing.
- Through a collaborative partnership between the Hospitality Community at Wyandotte and Kansas City Kansas Community College, students studied and received certification in Lodging from the National Hospitality and Lodging Association.
- Performing Arts Community student, Anthony Gay, was selected for the KMEA State Band represented Wyandotte High School.
- Wyandotte High School wrestler, Jerome Newman, was awarded the Jeffery C. Wicinia award as outstanding wrestler in the Kansas City Metropolitan area.
- Strong Special Olympics basketball and track and field teams reached state level success.
- The first Girls Soccer Team in Wyandotte High School history played in Spring 2009.
- Wyandotte Graphics, a student run business in the Visual Arts and Technology Community, expanded into a

major printing business with the addition of clients such as Cross-lines, Prep KC, and the Kansas City Kansas Chamber of Commerce.

- The Global Technology and Communication Community began the implementation of the Project Lead the Way pre-engineering curriculum.
- Eighth grade students from Central and Northwest Middle Schools were given the opportunity to qualify for and enroll in a high school level math course at Wyandotte.
- Journalism students published the online newspaper, the Electronic Pantograph.
- Wyandotte High School hosted the fifth annual KCKPS Mathematics Relays for over 1000 middle and high school students.
- Wyandotte High School hosted the 1st Annual Green Day Picnic for the Planet.

## Wyandotte's Mission Statement

The mission of Wyandotte High School is to educate, empower, and encourage all learners, so that they may create a better tomorrow for themselves and our community.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

Kansas City, Kansas Public Schools • 625 Minnesota Ave • Kansas City, KS 66101 • (913) 551-3200

*Vision: Striving to Become One of the Top 10 School Districts in the Nation.*

<b>Wyandotte High</b> 2501 Minneosta Avenue Kansas City, KS 66102-4021	Current Accreditation Status: Accredited
USD 500 Kansas City	

# Report Card 2008-2009

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 76.7%	% Tested Goal: 95%	% Prof. & Above Goal: 70.5%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	56.8%	99.5%	56.0%	100.0%	72.8%	N/A
Free & Reduced Lunch	57.0%	99.4%	54.5%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	49.4%	100.0%	43.8%	100.0%	N/A	N/A
Hispanics	63.5%	98.9%	63.6%	100.0%	N/A	N/A
Whites	N/A	N/A	N/A	N/A	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	47.0	42.1	7.9
Hispanics	42.4	38.1	13.1
Whites	7.4	15.9	70.4
Other	3.1	3.9	8.6

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	92.0	83.8	42.8
Non-Economic. Disadvantaged	8.0	16.2	57.2

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.1	0.5	0.6
Non-Migrant Students	99.9	99.5	99.4

## TOTAL ENROLLMENT

Building: 1,176 District: 19,848 State: 468,195

## DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	13.0	27.3	8.4
Non-ELL Students	87.0	72.7	91.6

Gender	Bldg.	Dist.	State
Male	51.4	51.3	51.5
Female	48.6	48.7	48.5

Attendance	Bldg.	Dist.	State
2008	88.8	93.0	94.7
2009	88.0	93.0	94.9

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	12.9	12.8	13.5
Students without Disabilities	87.1	87.2	86.5

Graduation Rate	Bldg.	Dist.	State
2007	70.0	78.0	89.2
2008	72.8	77.8	89.5

## TEACHER QUALITY

Qualification	School
Fully Licensed	75.60%
Not Fully Licensed	24.39%

% Not Fully Licensed Teachers	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	20.73%
Waiver	1.00%

Core Content Classes	School
Not Taught by Highly Qualified	30.24%
Taught by Highly Qualified	69.76%

% of Core Classes Taught by Highly Qualified Teachers	School	District	State
Elementary	N/A	95.38%	98.46%
English Language Arts	67.24%	82.45%	94.34%
ESL/Bilingual	100.00%	76.37%	81.96%
Fine Arts	66.66%	90.27%	94.96%
Foreign Language	92.30%	67.66%	90.18%
History and Government	76.59%	86.99%	96.33%
Mathematics	60.37%	72.86%	93.43%
Science	60.71%	78.53%	90.77%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0500&bldg\\_no=8323](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8323)

**GRADE 11 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	3.0%	2.4%	8.5%	13.4%	40.0%	36.8%	22.1%	23.4%	25.5%	18.2%	5.7%
District	7.3%	6.1%	14.6%	17.7%	37.8%	38.8%	20.0%	17.1%	18.8%	15.6%	4.7%
State	22.7%	22.1%	26.9%	28.6%	31.8%	33.5%	10.9%	10.2%	6.3%	4.6%	0.9%

**Economically Disadvantaged**

Building	2.0%	2.2%	9.0%	12.0%	39.7%	38.3%	22.1%	23.0%	26.6%	18.6%	6.0%
District	4.7%	4.8%	12.9%	14.7%	37.6%	38.8%	21.7%	18.7%	22.2%	17.8%	5.3%
State	11.4%	10.9%	20.2%	22.1%	36.5%	39.5%	17.3%	16.3%	13.0%	9.6%	1.6%

**Special Ed.**

Building	3.4%	0.0%	0.0%	12.0%	44.8%	24.0%	6.9%	8.0%	44.8%	44.0%	12.0%
District	12.7%	13.9%	6.8%	12.3%	19.5%	18.9%	16.9%	11.5%	41.5%	31.1%	12.3%
State	11.0%	11.2%	14.2%	15.9%	34.2%	37.3%	18.3%	19.4%	20.2%	14.1%	2.0%

**ELL**

Building	0.0%	0.0%	6.7%	6.9%	17.8%	20.7%	22.2%	20.7%	51.1%	41.4%	10.3%
District	0.0%	0.8%	3.2%	4.2%	14.7%	26.9%	21.1%	21.8%	57.9%	39.5%	6.7%
State	2.8%	3.4%	8.5%	11.5%	27.5%	29.5%	25.4%	26.3%	33.6%	26.1%	3.3%

**African American Students**

Building	2.4%	2.1%	6.3%	12.8%	44.1%	30.9%	25.2%	25.5%	21.3%	21.3%	7.4%
District	5.7%	5.1%	14.3%	15.8%	38.4%	38.5%	21.2%	17.9%	18.9%	17.1%	5.5%
State	8.1%	7.3%	16.3%	18.0%	37.4%	40.6%	19.9%	19.2%	16.6%	12.2%	2.7%

**Hispanic**

Building	3.5%	2.2%	9.3%	11.8%	34.9%	44.1%	20.9%	21.5%	30.2%	15.1%	5.4%
District	5.7%	3.7%	13.0%	14.9%	36.0%	42.2%	22.0%	17.2%	22.3%	16.6%	5.4%
State	8.3%	8.1%	17.6%	19.9%	36.5%	38.7%	19.7%	19.0%	16.4%	12.6%	1.7%

**White**

Building	5.9%	8.3%	11.8%	33.3%	41.2%	25.0%	5.9%	16.7%	35.3%	16.7%	0.0%
District	16.4%	12.9%	18.1%	26.4%	39.5%	36.0%	13.6%	12.4%	11.3%	10.1%	2.2%
State	26.1%	25.6%	29.2%	31.1%	30.5%	32.0%	8.9%	8.0%	4.0%	2.7%	0.6%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.8%	5.5%	16.7%	20.0%	31.0%	36.4%	16.7%	21.8%	26.2%	14.5%	1.8%
State	24.5%	24.6%	24.0%	24.5%	29.1%	30.6%	12.5%	11.9%	7.9%	6.6%	1.8%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	14.9%	26.8%	21.9%	39.1%	42.4%	12.7%	15.7%	5.1%	3.9%	1.3%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	17.2%	25.7%	29.0%	33.9%	35.3%	12.4%	11.4%	7.2%	6.4%	0.7%

**Female**

Building	4.3%	1.9%	6.9%	11.7%	37.1%	39.8%	25.0%	28.2%	25.9%	15.5%	2.9%
District	6.3%	5.1%	15.3%	18.6%	39.0%	42.3%	21.2%	17.7%	16.9%	14.3%	2.1%
State	23.7%	22.7%	27.6%	28.9%	31.6%	33.4%	10.5%	10.1%	5.3%	4.0%	0.9%

**Male**

Building	1.7%	2.8%	10.1%	15.1%	42.9%	34.0%	19.3%	18.9%	25.2%	20.8%	8.5%
District	8.4%	7.2%	13.9%	16.7%	36.5%	35.3%	18.7%	16.5%	20.8%	16.9%	7.4%
State	21.8%	21.5%	26.2%	28.4%	32.0%	33.6%	11.4%	10.4%	7.3%	5.2%	0.9%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	1.3%	6.4%	11.4%	21.3%	38.0%	37.2%	21.5%	17.0%	25.3%	17.0%	1.1%

**GRADE 11 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	3.9%	2.8%	12.7%	8.3%	34.2%	41.5%	20.6%	15.7%	26.3%	26.3%	5.5%
District	5.2%	5.9%	12.7%	12.9%	35.1%	38.3%	16.4%	13.6%	26.9%	25.0%	4.3%
State	15.7%	19.4%	24.1%	23.4%	35.2%	35.5%	11.9%	11.6%	10.6%	9.2%	0.9%

**Economically Disadvantaged**

Building	3.1%	3.2%	13.0%	7.4%	36.5%	40.5%	20.8%	15.8%	24.5%	27.4%	5.8%
District	4.1%	4.8%	12.0%	11.0%	34.1%	38.1%	17.2%	14.5%	29.3%	26.4%	5.2%
State	7.0%	8.7%	16.6%	16.2%	36.7%	39.4%	16.7%	16.9%	20.1%	17.2%	1.6%

**Special Ed.**

Building	0.0%	0.0%	6.9%	3.8%	24.1%	19.2%	20.7%	11.5%	44.8%	53.8%	11.5%
District	11.7%	13.1%	9.2%	9.0%	11.7%	12.3%	17.5%	12.3%	43.3%	44.3%	9.0%
State	4.9%	7.8%	12.0%	13.1%	33.6%	33.8%	18.6%	20.0%	27.1%	23.3%	2.0%

**ELL**

Building	0.0%	6.5%	7.1%	9.7%	45.2%	38.7%	14.3%	12.9%	31.0%	19.4%	12.9%
District	0.0%	3.3%	4.4%	9.9%	40.0%	33.9%	20.0%	16.5%	32.2%	30.6%	5.8%
State	3.7%	4.1%	10.1%	12.1%	31.8%	36.2%	20.2%	20.3%	31.7%	25.9%	1.4%

**African American Students**

Building	4.8%	2.0%	10.4%	3.0%	30.4%	34.3%	24.0%	15.2%	29.6%	38.4%	7.1%
District	4.8%	3.6%	8.6%	8.1%	34.0%	36.0%	17.4%	16.4%	31.3%	30.6%	5.3%
State	4.6%	5.0%	11.4%	10.6%	32.6%	34.5%	18.9%	20.7%	28.4%	26.3%	2.9%

**Hispanic**

Building	1.2%	1.1%	13.4%	11.7%	37.8%	47.9%	19.5%	17.0%	24.4%	17.0%	5.3%
District	2.7%	4.3%	13.5%	12.6%	37.8%	44.5%	17.6%	13.6%	25.3%	20.6%	4.3%
State	5.6%	6.4%	14.3%	16.5%	37.0%	39.4%	17.9%	17.6%	23.0%	18.7%	1.5%

**White**

Building	12.5%	7.7%	25.0%	15.4%	31.3%	46.2%	6.3%	7.7%	18.8%	23.1%	0.0%
District	10.0%	15.4%	23.2%	21.1%	33.2%	32.6%	12.6%	8.0%	18.4%	20.6%	2.3%
State	17.9%	22.6%	26.5%	25.7%	35.5%	35.1%	10.3%	9.9%	7.4%	6.1%	0.6%

**Asian & Pacific**

Building	---	20.0%	---	10.0%	---	50.0%	---	20.0%	---	0.0%	0.0%
District	7.1%	7.3%	16.7%	30.9%	33.3%	45.5%	14.3%	5.5%	21.4%	9.1%	1.8%
State	24.0%	28.2%	28.0%	25.6%	27.7%	31.1%	10.3%	7.4%	7.2%	7.2%	0.5%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	13.4%	18.4%	16.0%	39.1%	39.4%	17.7%	15.5%	14.9%	15.2%	0.5%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	12.3%	22.3%	20.6%	35.9%	37.4%	13.3%	15.8%	12.3%	12.5%	1.4%

**Female**

Building	3.5%	3.7%	7.8%	7.3%	34.8%	39.4%	20.9%	17.4%	30.4%	28.4%	3.7%
District	2.8%	4.1%	11.4%	11.5%	36.2%	40.4%	17.2%	14.3%	29.3%	27.3%	2.4%
State	14.1%	17.6%	23.6%	23.3%	36.9%	37.2%	12.3%	11.9%	10.7%	9.2%	0.9%

**Male**

Building	4.4%	1.9%	17.7%	9.3%	33.6%	43.5%	20.4%	13.9%	22.1%	24.1%	7.4%
District	7.6%	7.8%	14.1%	14.4%	33.9%	36.1%	15.6%	12.9%	24.4%	22.6%	6.3%
State	17.2%	21.2%	24.5%	23.4%	33.7%	33.8%	11.5%	11.4%	10.6%	9.2%	0.9%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	4.4%	13.8%	16.5%	35.0%	44.0%	13.8%	16.5%	30.0%	17.6%	1.1%

**GRADE 11 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	
Building	0.0%	0.0%	3.6%	2.2%	36.9%	49.2%	48.4%	38.1%	10.7%	10.5%	0.0%
District	2.2%	1.5%	6.6%	8.2%	43.1%	49.9%	39.0%	32.0%	8.4%	7.1%	1.3%
State	7.2%	7.9%	23.3%	23.2%	52.1%	52.3%	14.6%	13.7%	2.1%	2.0%	0.9%

**Economically Disadvantaged**

Building	0.0%	0.0%	3.6%	1.9%	38.5%	50.6%	46.2%	36.1%	11.8%	11.4%	0.0%
District	1.8%	1.0%	4.7%	6.1%	41.4%	48.6%	41.6%	34.3%	10.1%	8.2%	1.6%
State	3.4%	3.4%	13.3%	13.5%	51.5%	53.6%	25.5%	23.8%	4.8%	4.3%	1.5%

**Special Ed.**

Building	0.0%	0.0%	6.9%	0.0%	24.1%	36.4%	51.7%	31.8%	17.2%	31.8%	0.0%
District	13.0%	5.0%	7.4%	10.9%	18.5%	23.8%	42.6%	33.7%	16.7%	15.8%	10.9%
State	6.3%	5.3%	11.8%	10.0%	43.1%	41.4%	29.7%	29.7%	5.1%	6.6%	7.0%

**ELL**

Building	0.0%	0.0%	2.3%	4.3%	30.2%	39.1%	58.1%	47.8%	9.3%	8.7%	0.0%
District	0.0%	0.0%	1.1%	2.9%	29.5%	33.3%	54.5%	49.5%	13.6%	13.3%	1.0%
State	0.9%	1.4%	5.4%	4.9%	43.9%	43.3%	38.6%	39.2%	11.1%	10.6%	0.6%

**African American Students**

Building	0.0%	0.0%	4.0%	1.3%	28.2%	34.2%	55.6%	49.4%	11.3%	15.2%	0.0%
District	1.7%	0.9%	4.5%	5.7%	38.2%	47.5%	45.5%	36.7%	9.6%	8.8%	0.4%
State	1.9%	1.9%	8.0%	7.0%	47.4%	49.0%	34.1%	33.8%	6.4%	6.4%	1.9%

**Hispanic**

Building	0.0%	0.0%	3.7%	3.7%	43.2%	61.0%	44.4%	29.3%	8.6%	6.1%	0.0%
District	1.1%	0.0%	6.7%	4.7%	46.5%	54.7%	37.6%	32.9%	7.4%	6.2%	1.6%
State	2.3%	1.9%	9.9%	10.1%	50.8%	53.0%	29.7%	28.4%	6.5%	5.5%	1.0%

**White**

Building	0.0%	0.0%	0.0%	0.0%	60.0%	72.7%	20.0%	18.2%	20.0%	9.1%	0.0%
District	6.0%	5.9%	13.8%	19.7%	49.1%	45.4%	24.0%	20.4%	7.2%	4.6%	3.9%
State	8.3%	9.3%	26.7%	26.6%	52.5%	52.5%	10.8%	9.7%	1.2%	1.1%	0.8%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.7%	2.0%	5.4%	12.0%	56.8%	60.0%	27.0%	22.0%	5.4%	4.0%	0.0%
State	10.8%	10.6%	22.0%	24.1%	51.0%	51.3%	14.0%	11.3%	2.1%	2.5%	0.3%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	5.3%	14.2%	17.4%	62.1%	52.4%	16.8%	20.0%	1.7%	3.5%	1.5%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.8%	4.6%	18.7%	19.3%	55.3%	52.3%	17.6%	19.6%	2.4%	3.1%	1.0%

**Female**

Building	0.0%	0.0%	1.8%	0.0%	34.2%	48.4%	50.0%	41.8%	14.0%	9.9%	0.0%
District	1.1%	1.0%	4.5%	4.8%	44.0%	48.9%	40.5%	36.1%	9.5%	8.1%	1.0%
State	4.3%	4.9%	20.1%	20.7%	56.4%	56.1%	16.5%	15.7%	2.1%	2.0%	0.7%

**Male**

Building	0.0%	0.0%	5.4%	4.4%	39.6%	50.0%	46.8%	34.4%	7.2%	11.1%	0.0%
District	3.4%	2.1%	8.9%	11.8%	42.1%	51.0%	37.4%	27.6%	7.3%	5.9%	1.6%
State	10.0%	10.9%	26.4%	25.6%	47.9%	48.6%	12.8%	11.9%	2.2%	2.0%	1.0%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	0.0%	0.0%	4.3%	5.4%	52.9%	63.5%	32.9%	23.0%	10.0%	5.4%	2.7%

**GRADE 11 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	---	1.0%	---	8.3%	---	25.5%	---	41.2%	---	22.5%	1.5%
District	---	4.5%	---	13.6%	---	31.4%	---	28.0%	---	18.8%	3.6%
State	---	14.4%	---	23.9%	---	33.4%	---	18.6%	---	6.3%	3.4%

**Economically Disadvantaged**

Building	---	0.6%	---	7.4%	---	25.6%	---	43.2%	---	21.6%	1.7%
District	---	4.0%	---	12.0%	---	30.0%	---	29.6%	---	20.5%	3.9%
State	---	7.8%	---	17.0%	---	32.8%	---	25.5%	---	11.4%	5.4%

**Special Ed.**

Building	---	4.0%	---	8.0%	---	16.0%	---	44.0%	---	28.0%	0.0%
District	---	14.4%	---	11.9%	---	11.9%	---	28.8%	---	26.3%	6.8%
State	---	7.0%	---	11.1%	---	26.2%	---	29.3%	---	19.9%	6.6%

**ELL**

Building	---	0.0%	---	0.0%	---	10.7%	---	46.4%	---	39.3%	3.6%
District	---	2.5%	---	0.0%	---	20.3%	---	29.7%	---	42.4%	5.1%
State	---	3.2%	---	9.2%	---	31.0%	---	31.0%	---	18.3%	7.3%

**African American Students**

Building	---	1.1%	---	10.6%	---	18.1%	---	44.7%	---	24.5%	1.1%
District	---	4.5%	---	14.0%	---	30.9%	---	28.0%	---	19.0%	3.7%
State	---	5.4%	---	14.6%	---	31.5%	---	27.1%	---	16.1%	5.3%

**Hispanic**

Building	---	1.1%	---	6.7%	---	34.4%	---	32.2%	---	23.3%	2.2%
District	---	2.5%	---	9.7%	---	32.7%	---	28.1%	---	23.7%	3.2%
State	---	5.6%	---	16.6%	---	36.1%	---	25.9%	---	10.8%	5.1%

**White**

Building	---	0.0%	---	10.0%	---	40.0%	---	50.0%	---	0.0%	0.0%
District	---	8.5%	---	17.7%	---	32.9%	---	25.0%	---	11.0%	4.9%
State	---	16.5%	---	26.1%	---	33.3%	---	16.7%	---	4.5%	3.0%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	3.7%	---	18.5%	---	24.1%	---	37.0%	---	14.8%	1.9%
State	---	15.2%	---	23.4%	---	33.0%	---	18.4%	---	6.2%	3.8%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.1%	---	18.5%	---	27.1%	---	25.1%	---	9.7%	5.5%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.3%	---	19.1%	---	35.1%	---	19.6%	---	9.5%	4.3%

**Female**

Building	---	1.0%	---	9.7%	---	24.3%	---	45.6%	---	17.5%	1.9%
District	---	5.0%	---	15.1%	---	32.8%	---	28.3%	---	15.1%	3.5%
State	---	17.1%	---	26.4%	---	32.5%	---	16.3%	---	4.3%	3.3%

**Male**

Building	---	1.0%	---	6.9%	---	26.7%	---	36.6%	---	27.7%	1.0%
District	---	4.0%	---	12.0%	---	30.0%	---	27.6%	---	22.6%	3.8%
State	---	11.7%	---	21.6%	---	34.2%	---	20.8%	---	8.2%	3.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.5%	---	12.7%	---	31.0%	---	33.8%	---	11.3%	2.8%