

Jigsaw Reading

NOTABLE QUOTE

If you do not have time to read, you will not have time to lead.

__Phil Schlechty

COMMENTS TO THE FACILITATOR: A jigsaw provides a good way for staff members to learn new content and also provides an opportunity for staff members to teach each other what they have learned.

TIME: One hour

SUPPLIES: Several articles or selections from books which would be helpful in a school improvement effort.

PREPARATION: Make sufficient copies of the articles for each participant.

NOTE: Although individuals will only be reading one article, the principal should provide copies of each article for all staff members. Encourage them to collect the material in a folder or notebook for future review.

Directions

1. Provide three to five articles or longer articles that have been broken down into three to five sections.
2. Divide the school staff into the same number of small groups, trying to have three to five persons in each group.
3. Have each member of the small groups silently read a different topic. (Time: 30 minutes.)
4. Create new small groups from the individuals who have read the same material. Allow them time to discuss what they have read. (Time: 20 minutes.)
5. Recreate the original small groups. Have each person teach the rest of the group about his or her reading. (Time: 20 minutes.)
6. Conclude with the question: What are the implications of this for our school?